	Simple Texts	Somewhat Complex Texts	Complex Texts	Very Complex Texts
Lay out	Consistent placement of text, regular word and line spacing, often large plain font	May have longer passages of uninterrupted text, often plain font	Longer passages of uninterrupted text may include columns or other variations in layout, often smaller of more elaborate font	Very long passages of uninterrupted text that may include columns or other variations in layout, often small densely packed print
	Extensive illustrations that directly support and help interpret the written text	A range of illustrations that support selected parts of the text	A few illustrations that support text	Minimal illustrations that support the text
	Supportive signposting and enhancements	Reduced signposting and enhancements	Minimal signposting or enhancements	Integrated signposting conforming to literary devices. No enhancements
Pur	Purpose usually stated explicitly in the	Purpose tends to be revealed early in the	Purpose is implicit and may be revealed over	Purpose implicit or subtle, is sometimes
pos e	title or in the beginning of the text	text, but may be conveyed with some subtlety	the entirety of the text	ambiguous and revealed over the entirety of the text
and Me ani	One level of meaning	More than one level of meaning, with levels clearly distinguished from each other	Several levels of meaning that may be difficult to identify/separate	Several levels and competing elements of meaning that are difficult to identify/ separate and interpret
ng	Theme is obvious and revealed early in the text	Theme is clear and revealed early in the text, but may be conveyed with some subtlety	Theme may be implicit or subtle, is sometimes ambiguous and may be revealed over the entirety of the text	Theme is implicit or subtle, is often ambiguous, and is revealed over the entirety of the text
Str	The organization of the text is clear,	The organization of the text may have	The organization of the text may include	The organization of the text is intricate with
uct ure	chronological and/or easy to predict	additional characters, two or more storylines and is occasionally difficult to predict	subplots, time shifts, and more complex characters	regard to elements such as narrative viewpoint, time shifts multiple characters, storylines and detail
	Connections between events of ideas are explicit and clear	Connections among events or ideas are sometimes implicit or subtle	Connections among events or ideas are often implicit or subtle	Connections among events or ideas are implicit or subtle throughout the text
	One text type is evident	Includes different text types	Includes different text types of varying complexity	Includes sustained complex text types and hybrid or non-linear texts
Lan	Mainly simple sentences	Simple and compound sentences with some	Many complex sentences with increased	Many complex sentences, often containing
gu		more complex constructions	subordinate phrases and clauses	intricate detail or concepts
age	Simple, literal language	Mainly literal, common language	Some figurative or literary language	Much figurative or literary language such as
Fea				metaphor, analogy, and connotative language
tur es	Vocabulary is mostly familiar	Some unfamiliar vocabulary	Includes much academic vocabulary and some domain-specific (content) vocabulary	Includes extensive academic and domain-specific (content) vocabulary, and possibly archaic language
Bac kgr	Little assumed personal experience or cultural knowledge	Some assumed personal experience and/or cultural knowledge	Much assumed personal experience and/or cultural knowledge	Extensive, demanding, assumed personal experience and/or cultural knowledge
ou	Simple ideas	Both simple and more complicated ideas	A range of recognizable ideas and challenging	Many new Ideas and/or complex, challenging

Gradients in Complexity: Text Complexity Rubric for LITERARY TEXTS